

NAME OF REVIEWER: PLACE YOUR NAME HERE

FELLOW NOMINEE EVALUATOR FORM

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TEACHING FOCUSED

Nominee's Name	University/Institution/Company	Good Standing	Recommendation Letter 1	Recommendation Letter 2	Recommendation Letter 3	Primary Category	Comments / Secondary Category

Evaluation Rubric (NIH Scoring of 1-10, with 1 as high/best, 5 being average, and 10 as low/poor)

**SCALE**

- 1= Exceptional
- 2= Outstanding
- 3= Excellent
- 4= Very Good
- 5= Good
- 6= Satisfactory
- 7= Fair
- 8= Marginal
- 9= Poor
- 10= Extremely Poor

**AREAS OF EVALUATION & SCORING**

**Achievement in Career**

*Nominee has impactful achievement in their primary career category*

Scale 1 to 10:  
 1- many examples of achievement (evidence of teaching excellence, funding related to pedagogy, published/presented pedagogical research, etc.)  
 10- no examples of achievement

**Significant and sustained involvement and contributions to field of BME**

*As described in CV; includes leadership*  
 Scale 1 to 10  
 1-significant & sustained involvement in field of BME  
 10-no clear involvement in field of BME

**Significant and sustained involvement and contributions to BMES**

*As described in CV and BMES Society Contributions question*  
 Scale 1 to 10  
 1-significant & sustained involvement in BMES-linked activities  
 10-no clear involvement in BMES-linked activities

**LETTERS OF RECOMMENDATION**

*Letters clearly attest to the nominee's impactful achievement area (see above) and energetic leadership in biomedical engineering*  
 Scale 1 to 10  
 1-many examples of impactful achievement in the selected area AND leadership in BME  
 10-no examples of impactful achievement in the selected area OR leadership in BME

**CONTRIBUTIONS TO EXPANDING ACCESS TO BME EDUCATION AND OPPORTUNITIES**

*As described in CV and nomination form prompt responses*  
 Scale 1 to 10  
 1-many examples of contributions  
 10-no examples of contributions