

Reviewers Name: Insert Your Name Here

RITA SCHAFFER YOUNG INVESTIGATOR LECTURE AWARD EVALUATORS FORM											
		EVALUATION AREA 1 Biosketch (Please use entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 2 Letter of support (Leader in the field) (Please use the entire scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 3 Letter of support (Department head) (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 4 Research statement by PI (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 5 Participation in BMES (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)
Nominee's Name	Within 7 years of completing their highest degree										

Evaluation Rubric (NIH Scoring of 1-9, with 1 as high/best, 5 being average, and 9 as low/poor)

SCALE

1= Exceptional  
2= Outstanding  
3= Excellent  
4= Very Good  
5= Good  
6= Satisfactory  
7= Fair  
8= Marginal  
9= Poor

AREAS OF EVALUATION & SCORING

BIOSKETCH

*Biosketch clearly demonstrates independence as a senior investigator*

Scale 1 to 9:  
1- many examples of independence  
9- no examples of independence

LETTER OF SUPPORT/ LEADER IN THE FIELD

*Letter clearly highlights the quality of the PI's work and how the work by the PI is noteworthy.*

Scale 1 to 9  
1-enthusiastically supportive of the work, and states its importance in the field  
9-no clear support of the work

LETTER OF SUPPORT/ DEPARTMENT HEAD

*Letter clearly highlights the ability the applicant has to develop an independent research program.*

Scale 1 to 9  
1-many examples of developing an independent research program  
9-no examples of developing an independent research program

RESEARCH STATEMENT BY PI

*The research statement describes examples that demonstrate his/her ability to become a successful, independent PI and highlight up to 3 research*

Scale 1 to 9, of each paper evaluated on a scale of 1 to 9  
1-paper has high impact (high impact journal) and the applicant clearly describes the significance of the manuscript in their respective field.  
9- paper has low impact (not as impactful journal) and/or the applicant poorly describes the significance of the manuscript in their respective field.

PARTICIPATION IN BMES

Scale 1 to 9  
1- The applicant is a member in good standing and has participated actively (2 situations) within the Society.  
9- The applicant is a member in good standing, however has not participated within the Society.