

Reviewers Name: Insert Your Name Here

RITA SCHAFER YOUNG INVESTIGATOR LECTURE AWARD EVALUATORS FORM

Nominee's Name	Within 7 years of completing their highest degree	EVALUATION AREA 1 Biosketch (Please use entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 2 Letter of support (Leader in the field) (Please use the entire scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 3 Letter of support (Department head) (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 4 Research statement by PI (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 5 Participation in BMES (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)
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Evaluation Rubric (NIH Scoring of 1-9, with 1 as high/best, 5 being average, and 9 as low/poor)

SCALE

- 1= Exceptional
- 2= Outstanding
- 3= Excellent
- 4= Very Good
- 5= Good
- 6= Satisfactory
- 7= Fair
- 8= Marginal
- 9= Poor

AREAS OF EVALUATION & SCORING

BIOSKETCH

Biosketch clearly demonstrates independence as a senior investigator

Scale 1 to 9:

- 1- many examples of independence
- 9- no examples of independence

LETTER OF SUPPORT/ LEADER IN THE FIELD

Letter clearly highlights the quality of the PI's work and how the work by the PI is noteworthy.

Scale 1 to 9

- 1-enthusiastically supportive of the work, and states its importance in the field
- 9-no clear support of the work

LETTER OF SUPPORT/ DEPARTMENT HEAD

Letter clearly highlights the ability the applicant has to develop an independent research program.

Scale 1 to 9

- 1-many examples of developing an independent research program
- 9-no examples of developing an independent research program

RESEARCH STATEMENT BY PI

The research statement describes examples that demonstrate his/her ability to become a successful, independent PI and highlight up to 3 research

Scale 1 to 9, of each paper evaluated on a scale of 1 to 9

- 1-paper has high impact (high impact journal) and the applicant clearly describes the significance of the manuscript in their respective field.
- 9- paper has low impact (not as impactful journal) and/or the applicant poorly describes the significance of the manuscript in their respective field.

PARTICIPATION IN BMES

Scale 1 to 9

- 1-The applicant is a member in good standing and has participated actively (2 situations) within the Society.
- 9-The applicant is a member in good standing, however has not participated within the Society.